亞洲大學 幼兒教育學系 學士班課程規劃表 (113 學年度入學適用)

Undergraduate Curriculum Plan for Department of Early Childhood Education, Asia University (Applicable for Fall 2024 Enrollees)

畢業總學分:128 學分

校課程委員會通過次別:1124

Credits of Graduation: 128 Approved in the 1124 University Curriculum Committee meeting

Credit	s of Gra	duation	ı: 128	Approved in the 1124 University					Curriculum Committee meeting				
類別 科目名稱 Category Course Title		英文名稱	修課 年級	修課	與八軸	每週上課時數 Hours per week			備註				
		* * * * * * * * * * * * * * * * * * * *		要义を構 English Title	Year of the Program	學期 Semester	學分數 Credits	講授 Lecture	實作(驗) Practice (laboratory)	實習 Intern	Remarks		
		中文領域 Chinese	中文鑑賞與思辨	Chinese Appreciation and Critical Thinking	- 1 st	上 1 st	2	2	0	0			
(30) University Required Credits		Category (4 學分) (4 Credits)	中文表達與應用	Chinese Expression and Application	- 1 st	下 2 nd	2	2	0	0			
			共通英語文(一)	English for General Purposes (1)		上 1 st	3	3	0	0			
			共通英語文(二)	English for General Purposes (2)	_ 1 st	下 2 nd	3	3	0	0			
	基礎通識 22 學分		共通專業英語文:醫護 英文	English for General Specific Purposes: English for Medical and Nursing Purposes		上、 下 1 st , 2 nd	2	2	0	0	醫學暨健康學院 College of Medical and Health Sciences 護理學院 College of Nursing		
		英文領域 English Category (8 學分) (8 Credits)	共通專業英語文:科技英文	English for General Specific Purposes: English for Science and Technology							資訊電機學院 College of Information and Electrical Engineering		
			共通專業英語文:商管 英文	English for General Specific Purposes: Business English	2 nd						管理學院 College of Management		
			共通專業英語文:設計 英文	English for General Specific Purposes: English for Creative Design							創意設計學院 College of Creative Design		
			共通專業英語文:社科 簡報英文	English for General Specific Purposes: English for Presentation for Social Sciences							人文社會學院 College of Humanities and Social Sciences		
			資訊科技概論	Introduction to Information Technology							1. 資訊科技概論,為資訊 學院必修科目。 Introduction to Information Technology is a		
		程式領域 Informatio n Category (4學分) (4 Credits)	資訊與科技	Information and Technology	1 st	L I st	2	2	0	0	required course for students in College of Information and Electrical Engineering. 2. 非資訊學院可二選一。 Students not in the College of Information and Electrical Engineering may choose 1 out of 2.		
			程式設計與智慧應用	Computer Programming and Artificial Intelligence Application	1 st	下 2 nd	2	2	0	0			
		歷史領域 History Category (2 學分) (2 Credits)	歷史與文化	History and Culture	1 st	上 1 st 下 2 nd	2	2	0	0			
		藝術領域 Esthetics Category	設計思考與創新	Design Thinking and Innovation	1 st	1 st F 2 nd	2	2	0	0	(二選一) Choose 1 out of 2		
		(2 學分) (2 Credits)	美學素養	Esthetics Accomplishment							CHOOSE 1 OUL OI Z		
		永續領域 Sustainabl e	永續發展與實踐(一)	Sustainable Development and Practice (1)	1 st	上 1 st	1	1	0	0			
		Category (2 學分) (2 Credits)	永續發展與實踐(二)	Sustainable Development and Practice (2)	1 st	下 2 nd	1	1	0	0			

*	(조 다)	到日夕經	英文名稱 English Title	修課 年級 Year of the	修課 學期 Semester	學分數 Credits	每週上課時數 Hours per week			備註
	頓別 tegory	科目名稱 Course Title					講授 Lecture	實作(驗) Practice (laboratory)	實習 Intern	備註 Remarks
	(8) Program Elective Credits	博雅課程 (人文類、社會類、自然類、生活 類)	General Required (Core) Courses (Categories: Humanities, Society, Nature, Life)	—~рд 1 st ~ 4 th	上、 下 1 st , 2 nd	8	8	0	0	1. 博雅課程分為四類: (1)人文類-1 (2)社會類 -2 (3)自然類-3 (4)生活類 -4 General Required (Core) Courses are divided into 4 categories: (1) Humanities, (2) Society, (3) Nature, and (4) Life. 2. 每一類至少須選修 2 學分(共 8 學分); 亦可以修習通識微學分課程,或通識認可之自主學習課程認抵之。 Students are required to take at least 2-credit course from each category (8 credits in total); Students could take General Micro-credit Course or Self-Study Course approved by the Center for General Education for credit waiver/transfer. 3. 須於畢業前修畢 8 學分,每學分皆須上滿 18週。 Students are required to complete 8 credits of General Required (Core) Courses before graduation.
	體育 Physical Program	體育(一)~(四)	Physical Education (1)~(4)	$\begin{array}{c} -\sim -\\ 1^{st} \sim\\ 2^{nd} \end{array}$	上、 下 1 st , 2 nd	0	2	0	0	
Cultivation Education	General Lectures (Required)	通識涵養教育 (健康、關懷、創新、卓越)	General Literacy Series (Domains of Literacy: Healthy, Care, Innovation, Excellence)	—~四 1 st ~ 4 th	上、 下 1 st , 2 nd	0	0	0	0	1. 在學期間,學生可自由 參與校內任何通識認證 活動,不限場次。至少 參與 8 次。 Students are required to participate in at least 8 campus activities approved by the Center for General Education. 2. 每一素養至少達到 2 次: 健康 2 次、關懷 2 次、 創新 2 次、卓越 2 次。 Students are required to attend at least 2 lectures from the 4 domains of Literacy: Healthy, Care, Innovation, Excellence. 3. 畢業前須完成上述 2 項。 Student must complete the above for graduation.

類別		科目名稱	英文名稱	修課 年級	修課	學分數	每週上課時數 Hours per week			備註				
Category	у	Course Title	English Title	Year of the Program	學期 Semester	Credits	講授 Lecture	實作(驗) Practice (laboratory)	實習 Intern	Remarks				
尔 (5)College (Courses	院核心課	跨文化溝通技巧	Cross-cultural Communication Skills	_ 1 st	上 1 st	2	2	0	0					
院核心課程5學 (5)College Core Courses		人文社會與 AI 應用	AI Application to Humanities and Social Sciences	_ 1 st	下 2 nd	3	3	0	0					
		○幼兒發展與保育	Development and Care of Young Children	- 1 st	上 1 st	3	3	0	0					
		○幼兒教保概論	Introduction to Early Childhood Education and Care	_ 1 st	上 1 st	2	2	0	0					
		○幼兒健康與安全	Health and Safety for Young Children	1 st	下 2 nd	3	3	0	0					
		○幼兒行為觀察	Observation of Young Children's Behaviors	- 1 st	下 2 nd	2	2	0	0					
		學習科學	Learning Science	- 1 st	下 2 nd	3	3	0	0					
		○特殊幼兒教育	Education for Young Children with Special Needs	二 2 nd	上 1 st	3	3	0	0					
		○幼兒園課室經營	Classroom Management in Preschool	二 2 nd	上 1 st	2	2	0	0					
(45) Departmental Core Courses		◎幼兒學習環境設計	Design of Learning Environment for Young Children	_ 2 nd	上 1 st	2	2	0	0					
条核心		幼兒表演藝術	Young Children Performing Arts	二 2 nd	上 1 st	2	2	0	0					
mental		○幼兒園課程設計	Preschool Curriculum Design	二 2 nd	下 2 nd	3	3	0	0					
# 45 al Co		◎幼兒園行政	Preschool Administration	二 2 nd	下 2 nd	2	2	0	0					
pre Co		教育研究法	Methods of Education Research	二 2 nd	下 2 nd	2	2	0	0					
urses		○幼兒園、家庭與社區	Preschool, Family and Community	≡ 3 rd	上 1 st	2	2	0	0					
		○幼兒園教材教法(1)	Teaching Materials and Methods in Preschool I	≡ 3 rd	上 1 st	2	2	0	0					
		○幼兒園教保實習(1)	Practicum at Preschools I	≡ 3 rd	上 1 st	2	0	0	4					
		○幼教人員專業倫理	Professional Ethics of Early Childhood Practitioners	≡ 3 rd	上 1 st	2	2	0	0					
		○幼兒學習評量	Educational Assessment of Young Children	≡ 3 rd	下 2 nd	2	2	0	0					
		繪本與說演故事	Picture Book and Storytelling	≡ 3 rd	下 2 nd	2	2	0	0					
		○幼兒園教材教法(Ⅱ)	Teaching Materials and Methods in Preschool and Kindergarten II	≡ 3 rd	下 2 nd	2	2	0	0					
		○幼兒園教保實習(Ⅱ)	Practicum at Preschools II	≡ 3 rd	下 2 nd	2	0		4					
(24)P	(2/) D	◎幼兒文學	Literature for Young Children	二 2 nd	上 1 st	2	2	0	0	學術型 Research Courses				
rogran (4	rogram for I	(24)Program for Early Childhood Teaching Credential Professional	rogran	rogran	rogram	◎幼兒藝術	Arts for Young Children	二 2 nd	上 1 st	2	2	0	0	學術型 Research Courses
1 for E			◎教育心理學	Educational Psychology	二 2 nd	上 1 st	2	2	0	0	學術型 Research Courses			
arly C	師資	幼兒音樂與律動	Music and Movement for Young Children	二 2 nd	上 1 st	2	2	0	0	實務型 Practical Courses				
Elective 業選修開 nent Pr	專業	◎教育社會學	Sociology of Education	二 2 nd	下 2 nd	2	2	0	0	學術型 Research Courses				
od Tes ive Cra 沙學和 Profe	for Farly Childhood Teaching Cr幼教師資專業選修學程 2	◎教育哲學	Educational Philosophy	≡ 3 rd	上 1 st	2	2	0	0	學術型 Research Courses				
am tor Early Childhood Teaching Credential Pro Elective Credits 系專業選修學程 48 學分 (48) Department Professional Program		◎幼兒數學與科學之探索與遊戲	Exploration and Play of Science and Mathematics for Young Children	<u>≡</u> 3 rd	上 1 st	2	2	0	0	實務型 Practical Courses				
·分 Prog	24 學分	蒙特梭利教學專題	Topic on Montessori Teaching	≡ 3 rd	下 2 nd	2	2	0	0	實務型 Practical Courses				
al Protes	分 Profes	幼兒教具設計與應用	Design and Application of Teaching Materials for Young Children	≡ 3 rd	下 2 nd	2	2	0	0	實務型 Practical Courses				
sional	i.	◎▲幼兒園教學實習(1)	Teaching Practicum in Preschool 1	四 4 th	上 1 st	2	0	0	4	實務型 Practical Courses				

類別		科目名稱	英文名稱	修課年級	修課	學分數	每週上課時數 Hours per week			備註			
	egory	Course Title	English Title	Year of the Program	學期 Semester	子 分 致 Credits	講授 Lecture	實作(驗) Practice (laboratory)	實習 Intern	Remarks			
		幼兒性別平等教育	Gender Equity Education	四 4 th	上 1 st	2	2	0	0	學術型 Research Courses			
		◎▲幼兒園教學實習(2)	Teaching Practicum in Preschool 2	四 4 th	下 2 nd	2	0	0	4	實務型 Practical Courses			
		嬰幼兒說話訓練	Talking Training for Infants and Young Children	二 2 nd	上 1 st	2	2	0	0	實務型 Practical Courses			
		鍵盤樂	Keyboard Music	二 2 nd	下 2 nd	2	2	0	0	實務型 Practical Courses			
	兒 (24)Progr	數位科技教學媒材製作與應用	Digital Teaching Materials Creation and Educational Technology Application	_ 2 nd	下 2 nd	2	2	0	0	實務型 Practical Courses			
	am for	奥福教學法	Orff Music Instruction	二 2 nd	下 2 nd	2	2	0	0	實務型 Practical Courses			
	rogram for Art and Culture Education兒童文教事業專業選修學程	幼兒教學媒體製作與應用	Media Production and Application for Young Children	≡ 3 rd	上 1 st	2	2	0	0	實務型 Practical Courses			
	导業 E	幼兒戲劇	Drama for Young Children	<u>≡</u> 3 rd	下 2 nd	2	2	0	0	實務型 Practical Courses			
	e Edu	幼兒美感教育	Aesthetic Education for young Children	四 4 th	上 1 st	2	2	0	0	實務型 Practical Courses			
	兒童文教事業專業選修學程 24 學分	幼保機構經營管理	Management of Early Child Institution	四 4 th	上 1 st	2	2	0	0	學術型 Research Courses			
		幼兒動畫繪本製作與 AI 應用	Animations Picture and AI Application for Young Children	四 4 th	上 1 st	2	2	0	0	實務型 Practical Courses			
		▲早期療育服務與專業合作	Early Intervention and Professional Cooperation	四 4 th	下 2 nd	2	2	0	0	實務型 Practical Courses			
		課後照顧服務	After School Child Care Services	四 4 th	下 2 nd	2	2	0	0	實務型 Practical Courses			
		文創職場實務學習	Practicum in Workplaces	四 4 th	下 2 nd	2	2	0	0	實務型 Practical Courses			
(9		▲正向行為支持	Positive Behavior Support	四 4 th	上 1 st	2	2	0	0	學術型 Research Courses			
(9) Department Elective Courses	系自由選	▲個別化教育計畫的理念與實施	Concepts and implementation of individualized education program	= 2 nd	上 1 st	2	2	0	0	學術型 Research Courses			
nent		▲融合教育理論與實務	Theories and practices of inclusive education	二 2 nd	下 2 nd	2	2	0	0	學術型 Research Courses			
Electi	課 程	兒童早期讀寫發展	Early Literacy Development of Children	二 2 nd	下 2 nd	2	2	0	0	學術型 Research Courses			
ive Co	9 學公	9 學分	修課程9學分	9 學公	嬰幼兒托育實務	Trainings for childcare providers	≡ 3 rd	上 1 st	2	2	0	0	實務型 Practical Courses
urses	74	幼兒感覺統合	Sensory Integration for Young Children	四 4 th	上 1 st	2	2	0	0	學術型 Research Courses			
	(1) 他.	○幼兒發展與保育	Development and Care of Young Children	- 1 st	上 1 st	3	3	0	0				
Educa	(15) Interdepartmental Child他系幼教專長學程 15 學分	○幼兒健康與安全	Health and Safety for Young Children	— 1 st	下 2 nd	3	3	0	0				
tion Specia Program	>rdepa	○幼兒行為觀察	Observation of Young Children's Behaviors	- 1 st	下 2 nd	2	2	0	0				
peciali ţram	t學程	○特殊幼兒教育	Education for Young Children with Special Needs	二 2 nd	上 1 st	3	3	0	0				
ization	15 學。 al Chi	○幼兒園、家庭與社區	Preschool, Family and Community	≡ 3 rd	上 1 st	2	2	0	0				
	a 分	○幼教人員專業倫理	Professional Ethics of Early Childhood Practitioners	≡ 3 rd	上 1 st	2	2	0	0				

備註:

- 1. 學生含通識課程應修畢 128 學分以上,需修習「校定必修」30 學分,「以院為教學核心課程」5 學分,本系「系核心課程」 45 學分、本系一個「專業學程」及另一個他系「專長學程」或「跨領域學程」或取得「次專長」,始能畢業,不足畢業學分數,得自由選修除校定必修(含校定必修、體育(五)及體育(六))以外之其他課程、學程學分補足之。
- 2. 學生經甄試通過為<u>師資生</u>後,得申請職前教育課程科目學分抵免,抵免學分數以幼教專業學程應修學分數四分之一為上限;科目抵免學分應達70分以上。
- 3. 標示◎之課程為師資職前教育專業課程,依教育部規定至少48學分(包括教保專業知能課程32學分),本系規劃52學分,師資生應全部修畢;並依據教育部「師資職前教育課程教育專業課程科目及學分對照表實施要點」,配合「幼兒園教學實習」課程期間,完成實地實習(見習、試教、實習、補救教學、課業輔導或服務學習)至少54小時,本系規劃集中實習兩週,共計80小時。
- 4. 標示○之課程為教保專業知能課程,依「幼兒教育幼兒保育相關系所科與輔系及學位學程學分學程認定標準」規定辦理,

- 應修至少32學分,本系規劃32學分,本系/雙主修/輔系學生應全部修畢。
- 5. 本系大三、大四學生於畢業前必須進行 120 小時之幼兒園見習,並提交心得認證,畢業前應至少參加 20 場幼教專題講座,並提交心得認證。
- 6. 依據本校「跨院系所學程設置要點」及 105 年 7 月 12 日召開之研商跨領域學程精進/退場座談會」決議辦理。109 學年度跨領域學程「幼兒潛能與創意設計」學程及 109 學年度跨領域學程「兒童美語教學」學程。 全校跨領域學程網頁介紹,請參考 http://web. asia. edu. tw/files/13-1000-19862. php?Lang=zh-tw。
- 7. 配合教育部幼兒園師資類科培育特殊教育次專長課程政策,增訂12學分之「幼兒園師資類科特殊教育次專長課程」,以強化本系師資生職場競爭力。標示▲之課程為「幼兒園師資類科特殊教育次專長課程」本系規劃12學分應全部修畢,選擇加修特殊教育次專長者,修課資格:本系大二以上師資生。
- 8. 學生加修「雙主修」或「輔系」,除本系畢業總學分外,應依「雙主修」課程規劃外加修畢至少四十學分,如加修「輔系」 應依課程規劃外加修畢至少二十學分。另,如修畢「雙主修」或「輔系」亦可納入「跨域學習」畢業資格選項(所稱「跨 域學習」選項計有「雙主修」、「輔系」、「跨領域學程」、「他系專長學程」或「次專長」)。

Remarks:

- 1. Students must complete the courses (including general courses) for at least 128 credits, including university core courses for 30 credits, college core courses for 5 credits, department core courses for 45 credits, complete one professional program in their own department and one specialty program (or interdisciplinary program) from other department or get a second specialty program for graduation. If there is a shortage, students can freely elect the courses other than general courses to make up the deficiency.
- 2. When students enroll into the <u>teaching credential program</u> after screening test, they can waive some pre-teacher educational professional credits. The upper limit of waived credits are the quarter of the early childhood professional required credits. The credits can be waived the score of which course is higher than 70.
- 3. The courses marked with @ are pre-teacher educational professional courses. According to the Ministry of Education, students must finish at least 48 credits (including education and care professional courses 32 credits). The teaching credential students must finish 54 credits in our department. According to the policy of Ministry of Education, students must take the "kindergarten teaching practicum" and finish the practicum for at least 54 hours (including probation, teach practicum, internship, remedial teaching, and service learning). It is an intensive practicum for 2 weeks in our department, totally for 80 hours.
- 4. The courses marked with o are education and care professional courses, according to the policy of government and our department, students should take and finish at least 32 credits. All types of students in our department (including major/ double major/ and minor) should complete the credits.
- 5. Students of year 3 and 4 must finish 120 hours internship (on probation) in kindergarten before graduation and submit the report of internship experience. Students also need to attend the colloquium and lecture of early childhood for at least 20 times and submit the report and assignment before graduation.
- 6. In accordance with the university's "Guidelines for the Establishment of Interdisciplinary Programs" and the resolutions made during the "Interdisciplinary Program Improvement/Termination Forum" held on July 12, 2016, the following interdisciplinary programs will be implemented: the "Early Childhood Potential and Creative Design" program and the "Children's English Teaching" program for the 109th academic year.
 - Websites for Cross-areas programs of the whole university, please see http://web.asia.edu.tw/files/13-1000-19862.php?Lang=zh-tw •
- 7. In accordance with the Ministry of Education's policy on cultivating special education minors for early childhood education teacher training programs, a 12-credit "Special Education Minor Course for Early Childhood Education Teacher Candidates" has been added to enhance the employability of our department's teacher trainees. Courses marked with ▲ are part of the "Special Education Minor Course for Early Childhood Education Teacher Candidates." Students in our department are required to complete all 12 credits. Those wishing to pursue the special education minor must meet the eligibility requirements: they must be teacher trainees in their second year or above in our department.
- 8. Students who pursue a "double major" or "minor" must complete at least 40 additional credits beyond the total graduation credits required by their department for a double major, and at least 20 additional credits for a minor, according to the course plan. Furthermore, completing a double major or minor can also count towards the "interdisciplinary learning" graduation qualification options. The options referred to as "interdisciplinary learning" include "double major," "minor," "interdisciplinary programs," "specialized programs from other departments," or "minors."

系所主管簽章:

學院院長簽章: