Asia University

**The 2017 Plan for the Bachelor Program—Department of Early Childhood Education**

**(Total 128 credits)**

Approved by Curriculum Committee of Department of Early Childhood Education 06/22/2017

| Category | | | Course Title | Year of the program | Semester | Credit | Hours/ Week | | Remark |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lecture | Practice |
| University required 30 credits | Language  16 credits | Chinese (4 credits) | Literature Appreciation | 1 | 1 | 2 | 2 | 0 |  |
| Literature and Life | 1 | 1 | 2 | 2 | 0 |  |
| English (8 credits) | Common English (1) | 1 | 1 | 3 | 3 | 0 |  |
| Common English (2) | 1 | 1 | 3 | 3 | 0 |  |
| English for Medical and Nursing Purposes | 2 | 1 | 2 | 2 | 0 | College of Medical and Health Science |
| English for Science and Technology | College of Information and Electrical Engineering |
| Business English | College of Management |
| English for Creative Design | College of Creative Design |
| English for Presentation | College of Humanities and Social Sciences |
| Programming  (4 credits) | Information and Technology | 1 | 1 | 2 | 2 | 0 |  |
| Computer Programming | 1 | 2 | 2 | 2 | 0 |
| Core general  8 credits | Health  (2 credits) | Health and Life | 1 | 2 | 2 | 2 | 0 |  |
| History  (2 credits) | History and Culture | 1 | 2 | 2 | 2 | 0 |  |
| Law  (2 credits) | Entertainment and Intellectual Property Law | 1 | 1 | 2 | 2 | 0 | Choose one |
| Law & Life |
| Love, Gender and Law |
| Art  (2 credits) | Design Thinking and Innovation | 1 | 1 | 2 | 2 | 0 | Choose one |
| Esthetics accomplishment |
|  | | Physical Education (1)~(4) | 1, 2 | 1, 2 | 0 | 2 | 0 |  |
|  | | All-out Defense Education Military Training--International Situations  All-out Defense Education Military Training--National Defense Policies  All-out Defense Education Military Training--Civil Defense  All-out Defense Education Military Training--Defense Mobilization  All-out Defense Education Military Training--Defense Technology | 1 | 上、下 | 0 | 2 | 0 | 2 courses will be arranged. |
|  |  | | Service and Learning(1)(2)-Practice | 1 | 1, 2 | 0 | 1.5 | 0 | 7:30~8:00 or 12:10~12:40 17:10~17:40 |
| Service and Learning(1)(2)-Lecture | 1 | 1, 2 | 0 | 0 | 0 | To be arranged |
| General Required (Core) Courses 6 credits | General Required (Core) Courses  (Human Art, Social, Natural, and Life) | | |  |  | 6 | 2 hours/ course | 0 | 1.Rules to waive  (1) Human art-1: Waived in College of Humanities and Social Sciences  (2)Social-2：Waived in College of Management  (3)Natural-3：Waived in College of Medical and Health Science and College of Information  (4)Life-4：Waived in College of Creative Design  2.These courses need to be completed before graduation. |
| General Literacy Series (non-credit) | | | 1~4 | 1 & 2 | 1 |  |  | General literacy series are required courses. Students must attend 8 times (health \*2, care\*2, innovative\*2, and transcendent\*2), and finish the evaluation. Scored by P/F (pass/fail). |
| College core required credits  (10 credits) | | | Cross-cultural Communication Skills | 1 | 1 | 2 | 2 | 0 |  |
| Big Data Application in Humanities and Social Sciences | 1 | 2 | 3 | 3 | 0 |  |
| Introduction to Social Psychology | 1 | 2 | 3 | 3 | 0 |  |
| Children Performing Arts | 2 | 1 | 2 | 2 | 0 |  |
| Department core required credits  (40 credits) | | | Development and Care of Young Children | 1 | 1 | 3 | 3 | 0 |  |
| Introduction to Early Childhood Education and Care | 1 | 1 | 2 | 2 | 0 |  |
| Health and Safety for Young Children | 1 | 2 | 3 | 3 | 0 |  |
| Observation of Young Children’s Behaviors | 1 | 2 | 2 | 2 | 0 |  |
| Education for Young Children with Special Needs | 2 | 1 | 3 | 3 | 0 |  |
| Classroom Management in Preschool | 2 | 1 | 2 | 2 | 0 |  |
| Design of Learning Environment for Young Children | 2 | 1 | 2 | 2 | 0 |  |
| Preschool Curriculum Design | 2 | 2 | 3 | 3 | 0 |  |
| Educational Assessment of Young Children | 2 | 2 | 2 | 2 | 0 |  |
| Methods of Education Research | 2 | 2 | 2 | 2 | 0 |  |
| Preschool, Family and Community | 3 | 1 | 2 | 2 | 0 |  |
| Teaching Materials and Methods in Preschool I | 3 | 1 | 2 | 2 | 0 |  |
| Practicum at Preschools I | 3 | 1 | 2 | 0 | 4 |  |
| Professional Ethics of Early Childhood Practitioners | 3 | 1 | 2 | 2 | 0 |  |
| Preschool Administration | 3 | 2 | 2 | 2 | 0 |  |
| Picture Book and Storytelling | 3 | 2 | 2 | 2 | 0 |  |
| Teaching Materials and Methods in Preschool and Kindergarten II | 3 | 2 | 2 | 2 | 0 |  |
| Practicum at Preschools II | 3 | 2 | 2 | 0 | 4 |  |
| Department Professional Elective Credits | Program for Early Childhood Teaching Credential Professional Elective Credits (24 credits) | | ◎Literature for Young Children | 2 | 1 | 2 | 2 | 0 | Academic |
| ◎Arts for Young Children | 2 | 1 | 2 | 2 | 0 | Academic |
| ◎Educational Psychology | 2 | 1 | 2 | 2 | 0 | Academic |
| ◎Sociology of Education | 2 | 2 | 2 | 2 | 0 | Academic |
| ◎Educational Philosophy | 3 | 1 | 2 | 2 | 0 | Academic |
| ◎Exploration and Play of Science and Mathematics for Young Children | 3 | 1 | 2 | 2 | 0 | Practical |
| Topic on Montessori Teaching | 3 | 2 | 2 | 2 | 0 | Practical |
| Design and Application of Teaching Materials for Young Children | 3 | 2 | 2 | 2 | 0 | Practical |
| Music and Movement for Young Children | 2 | 2 | 2 | 2 | 0 | Practical |
| ◎Teaching Practicum in Preschool 1 | 4 | 1 | 2 | 0 | 4 | Practical |
| Gender Equity Education | 4 | 1 | 2 | 2 | 0 | Academic |
| ◎Teaching Practicum in Preschool 2 | 4 | 2 | 2 | 0 | 4 | Practical |
| Program for Art and Culture Education Elective Credits (24 credits) | | Keyboard Music | 2 | 1 | 2 | 2 | 0 | Practical |
| Talking Training for Infants and Young Children | 2 | 1 | 2 | 2 | 0 | Practical |
| Orff Music Instruction | 2 | 2 | 2 | 2 | 0 | Practical |
| Digital Mapping and Image Processing | 2 | 2 | 2 | 2 | 0 | Practical |
| Media Production and Application for Young Children | 3 | 1 | 2 | 2 | 0 | Practical |
| Drama for Young Children | 3 | 2 | 2 | 2 | 0 | Practical |
| Stage Performance and Practicum | 4 | 1 | 2 | 2 | 0 | Practical |
| Management of Early Child Institution | 4 | 1 | 2 | 2 | 0 | Academic |
| Animations Picture for Young Children | 4 | 1 | 2 | 2 | 0 | Practical |
| IEP and Family Service Program | 4 | 2 | 2 | 2 | 0 | Practical |
| After School Child Care Services | 4 | 2 | 2 | 2 | 0 | Practical |
| Practicum in Workplaces | 4 | 2 | 2 | 4 | 0 | Practical |
| Free elected credits  (8 credits) | | | Inclusive Education | 2 | 2 | 2 | 2 | 0 | Academic |
| Early Literacy Development of Children | 2 | 2 | 2 | 2 | 0 | Academic |
| Care Practicum | 3 | 1 | 2 | 2 | 0 | Practical |
| Sensory Integration for Young Children | 4 | 1 | 2 | 2 | 0 | Academic |
| Program of Child Education Specialty for students in other departments (15 credits) | | | Education for Young Children with Special Needs | 2 | 1 | 3 | 3 | 0 | Students who complete 9 credits of these courses will be granted as “the second specialty” |
| Literature for Young Children | 2 | 1 | 2 | 2 | 0 |
| Educational Psychology | 2 | 1 | 2 | 2 | 0 |
| Orff Music Instruction | 2 | 2 | 2 | 2 | 0 |
| Picture Book and Storytelling | 3 | 2 | 2 | 2 | 0 |
| Management of Early Child Institution | 4 | 1 | 2 | 2 | 0 |
| Gender Equity Education | 4 | 1 | 2 | 2 | 0 |

Remarks：

1. Students must complete the courses (including general courses) for at least 128 credits, including university core courses for 30 credits, college core courses for 10 credits, department core courses for 40 credits, complete one professional program in their own department and one specialty program (or interdisciplinary program) from other department or get a second specialty program for graduation. If there is a shortage, students can freely elect the courses other than general courses to make up the deficiency.
2. When students enroll into the teaching credential program after screening test, they can waive some pre-teacher educational professional credits. The upper limit of waived credits are the quarter of the early childhood professional required credits. The credits can be waived the score of which course is higher than 70.
3. The courses marked with ◎ are pre-teacher educational professional courses. According to the Ministry of Education, students must finish at least 48 credits (including education and care professional courses 32 credits). The teaching credential students must finish 52 credits in our department. According to the policy of Ministry of Education, students must take the “kindergarten teaching practicum” and finish the practicum for at least 54 hours (including probation, teach practicum, internship, remedial teaching, and service learning). It is an intensive practicum for 2 weeks in our department, totally for 80 hours.
4. The courses marked with ○ are education and care professional courses, according to the policy of government and our department, students should take and finish at least 32 credits. All types of students in our department (including major/ double major/ and minor) should complete the credits.
5. Students of year 3 and 4 must finish 80 hours internship (on probation) in kindergarten before graduation and submit the report of internship experience. Students also need to attend the colloquium and lecture of early childhood for at least 30 times and submit the report and assignment before graduation.
6. Websites for Cross-areas programs of the whole university, please see <http://web.asia.edu.tw/files/13-1000-19862.php?Lang=zh-tw>。

Signature of Department Chair: Signature of College Chair：